

## ABOUT US

- Psychology, speech pathology and occupational therapy services
- Flexible teamwork models
- 1 day per week during school terms
- Supplementing existing therapy services with time-limited, short-term intervention
- For children from birth to the transition into school (end of Term 1 Kindergarten)
- Children living or using services in the 2484 postcode
- Prioritising vulnerable children in families from disadvantaged communities
  - Families with children at risk of abuse or neglect
  - Families experiencing disadvantage or vulnerability
  - Aboriginal and Torres Strait Islander families
- Providing a range of flexible services for children with developmental difficulties who are not accessing any other public or private services.
  - screening assessments and/or
  - diagnostic assessments
  - referral pathways and support
  - therapy sessions (time-limited)
- Building skills of parents and teachers
- Working collaboratively in the community

## THERAPY CONNECT ALLIANCE

### Address

Suite 1B 12 Queen St,  
Murwillumbah, NSW 2484



### Email

therapy.connect@therapymatters.com.au

### Project Manager

Tania Teitzel  
B Sp Thy (Hons) MSPA CPSP

### Project Officer

Anne Nethery  
B Ed

### Psychologist

Karen Plant  
MClInPsych PhD MCCP

### Occupational Therapist

Kids & Community

### Speech Pathologist

Therapy Matters



**THERAPY  
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Speech Pathology | Psychology | Occupational Therapy



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Communities  
for Children  
Murwillumbah



*Communities for Children  
(Murwillumbah) is funded by  
the Australian Government  
and facilitated by YWCA Australia*

## Who can refer?

- Early childhood teachers
- GPs & Medical Specialists
- Therapists and allied health colleagues from other organisations (e.g. community health)
- Community Organisations

## How to Refer?

- Complete Therapy Connect Referral Form
- Email the form to:  
[therapy.connect@therapymatters.com.au](mailto:therapy.connect@therapymatters.com.au)

## Contacting Us

Email is the best way to contact us:  
[therapy.connect@therapymatters.com.au](mailto:therapy.connect@therapymatters.com.au)



## Helping Parents

We look forward to working together with parents to help them understand their child's difficulties and develop practical strategies for the home to make a difference in their child's life.



## Helping Teachers

Our team can provide strategies that help early childhood teachers support children with developmental and behavioural difficulties. We work with Kindergarten teachers to support children in their first term of transition to school.

## Working in the community

Therapy Connect Alliance will work collaboratively with other Communities for Children projects, community health centre, private health providers, early intervention, early childhood settings, schools, doctors and other organisations to meet identified gaps in service and provide co-ordinated services in the Murwillumbah area.

Therapy Connect Alliance is not designed to replace existing therapy services rather it has been set up to provide a helping hand for vulnerable and disadvantaged families until they are able to access and engage with the existing therapy services in their community.

## What happens next?

Our Project Officer is the key point of contact. Once a referral is accepted, she will meet with families to gather information about the child's needs and the family's priorities. She will share this information with the Therapy Connect Alliance Team and the appropriate team members will be allocated. Family centred goals for intervention will be determined collaboratively. Therapy intervention could occur at home, school, early childhood setting, our Murwillumbah clinic or in the local community



## What about diagnostic assessments?

Comprehensive diagnostic assessments may be available for prioritised children particularly if such assessments facilitate funding support or referral pathways for the child that would otherwise not be available to them or facilitate their successful transition to the Kindergarten classroom. These comprehensive assessments are only offered when the child and family are not able to access services from other public or private agencies.